

# Reference Form

Dear Referee,

The candidate named below has applied for admission to our PhD programme. To assess the application it will help us greatly if you would complete this confidential form.

---

*Section to be filled out by applicant before passing it on to referee*

Student number:

Surname/family name:

Given names (in full):

Address:

Telephone:

E-mail:

---

## I Connection with applicant

I have known the applicant for the period \_\_\_\_\_ to \_\_\_\_\_

In the following capacities

|                          |
|--------------------------|
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |

Instructor in \_\_\_\_\_ lecture courses  
Instructor in \_\_\_\_\_ seminars/tutorials  
Thesis or research supervisor  
Other (please specify)

## II Rating applicant's performance and potential

The box score rating below indicates my assessment of the applicant's performance and potential in comparison with other students at the same level of education and experience with whom I have been associated during the past five years.

|                      | Excellent | Superior | Very Good | Good | Average | Below Average | Inadequate<br>Opportunity<br>to Observe |
|----------------------|-----------|----------|-----------|------|---------|---------------|-----------------------------------------|
| Academic Achievement |           |          |           |      |         |               |                                         |
| Academic Potential   |           |          |           |      |         |               |                                         |
| Originality          |           |          |           |      |         |               |                                         |
| Oral Expression      |           |          |           |      |         |               |                                         |
| Written Expression   |           |          |           |      |         |               |                                         |
| Judgement            |           |          |           |      |         |               |                                         |
| Motivation           |           |          |           |      |         |               |                                         |
| Research Skills      |           |          |           |      |         |               |                                         |

## III Overall assessment

In comparison with approximately \_\_\_\_ students at the same level of education and experience with whom I have been associated over the past five years, I would place this student in the top \_\_\_\_%.

☐ No

## This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

Erasmus